



with support from
hosted by:



3rd PARIS - June 30 to July 2nd, 2020
**International Early Childhood
Action Congress**

3rd International Early Childhood Action Congress

PROVISIONAL CONFERENCE PROGRAMME

Latest proposal update: version as of 9 March 2020

« QUALITY BEYOND REGULATIONS »

#WeCanForChild

#Ensemble4Quality

**WHILE DIVING ONTO QUALITY BEYOND REGULATIONS, LET US
EXPLORE THE FOLLOWING LEVERS FOR CHANGE:**

LEVER #1. To strengthen an innovative social contract based on inclusive and sustainable investments to improve children's well-being starting in early years;

LEVER #2. To encourage and build a solid foundation of norms which encompass ALL attributes of Early Childhood Education and Care (ECEC) quality, from structural to process ingredients;

LEVER #3. To develop across nations a deep understanding that putting the individual at the heart of a dynamic of empowerment and autonomy.



**Transforming ECEC quality - from best evidence to actionable
strategy, ten years ahead of Sustainable Development Goal 4.2...!**



SESSION 1 – « YES, I CAN »

Tuesday 30th June 2020

OBJECTIVE OF SESSION 1



Let us think out of the box!

Beyond all of our current knowledge and conceptions of what ECEC quality is or means, let us question ourselves and get ready to be an empowered change agent!

Stay hungry, stay foolish: “Soyons fous de nos enfants!”



PROGRAMME OF SESSION 1

2:00 – 3:00 PM	Registration at the OECD desk
3:00 – 3:30 PM	<p>Welcome coffee for delegates and speakers</p> <p>Welcome address and introduction to the Congress</p> <ul style="list-style-type: none"> Nathalie CASSO-VICARINI, General Delegate, Ensemble for Early Childhood Education Geneviève BELISLE, Executive Director, Association Québécoise des Centres de la Petite Enfance
3:30 – 4:30 PM	<p>Tea Time discussion</p> <p>« How can we envision a world in which our children can live in a fulfilling and supportive environment? »</p> <p>In describing their individual perspectives, our two guest speakers will bring us back to our own journey of childhood, retracing the evolving story of childhood in society and on a day-to-day basis. Both speakers will share their analysis of how individuals, whatever their position, and societies can transform and embrace children's wellbeing as a priority.</p> <p><u>Facilitator:</u> To be confirmed</p> <ul style="list-style-type: none"> Dr. Boris CYRULNIK, Child psychiatrist and neurologist Dr. Rob HALE, Psychiatrist, formerly Director of the Tavistock and Portman Trust



4:35 – 5:35 PM

Plenary discussion

« **Another world is possible: making a powerful impact on society!** »

Speakers of this session will illustrate different ways of thinking: their actions will inspire us and motivate us by demonstrating the impact of their projects to the society. This session will shed some light on innovative research methods, support our way of supporting this momentum of change and introduce some new ideas to our current mindset: “a growth mindset”



The challenge: Are we ready to wear a new pair of glasses?

Facilitator: **Nathalie CASSO-VICARINI**, General Delegate, Ensemble for Early Childhood Education

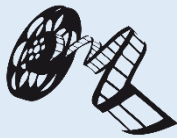
- **Marion VOILLOT**, Researcher, Centre de Recherches Interdisciplinaires (CRI)
- To be confirmed
- To be confirmed
- To be confirmed

5:35 – 6:50 PM

Interactive movie session

“**Tomorrow belongs to us**” (extract 5’)

Building on the theme of the teatime discussion and the plenary discussion, this interactive movie session will illustrate this new mindset by making our world evolving and growing and by providing concrete examples from members of our very young generation. This session will nurture the momentum for ECEC change, stimulating action at the individual and societal level.



The challenge: 3 generations to nurture and share a common vision

Facilitator: **Isabelle FILLIOZAT**, Psychotherapist and writer

- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed



SESSION 2 – « I THINK; I SHARE »

Wednesday 1st July 2020

OBJECTIVE OF SESSION 2



Let us share the latest thinking and research on ECEC quality and engage in open and honest reflection.

Pushing well beyond our current knowledge and conceptions on ECEC quality, let us think of our own sphere of influence and share to achieve a profound transformation of social and regulatory norms.



Stay hungry, stay foolish: “Soyons fous de nos enfants!”



PROGRAMME OF SESSION 2

08:00 – 09:00 AM	<ul style="list-style-type: none"> Welcome coffee for delegates and speakers « Warm up »
09:00 – 10:00 AM	<p>Official opening of the Congress:</p> <ul style="list-style-type: none"> “Reconnecting with our own childhood!” - Introduction with children’s voice (5’) Opening addresses: Rudolph HIDALGO, President, Ensemble for Early Childhood Education (5’) Gabriela RAMOS, OECD Chief of Staff and Sherpa to the G20 (20’) To be confirmed To be confirmed
10:00 – 11:30 AM	<p>BLOCK 1 Plenary session:</p> <p>« How is ECEC quality doing? »</p> <p>What do our quality determinants tell us about the situation? How appropriate are current norms as drivers of quality? What does research tell us about ECEC quality? Why should we talk about quality? Why is good quality needed? What kind of changes do we hope to achieve in the future? How does ECEC quality impact our children's development, our economy and our society? To what extent are national and international quality frameworks needed?</p> <p><i>Facilitator:</i> Nathalie CASSO-VICARINI, General Delegate, Ensemble for Early Childhood Education</p> <ul style="list-style-type: none"> Géraldine LIBREAU, Policy Officer for ECEC European Commission Iram SIRAJ, Professor of Child Development & Education, University of Oxford To be confirmed To be confirmed To be confirmed



<p>11:30AM -12:00PM</p> 	<p>WELLNESS BREAK</p> <p>We value everyone's experience and what they bring with them to the event. We also want all participants to feel welcome and included. During these breaks, there will be diverse, informal opportunities for everybody to discuss their opinions, share their own experience and learning, have fun and connect with other participants/speakers.</p> <ul style="list-style-type: none"> ▪ Poster presentations / Thematic talks related to various subjects: "Nature and environment", "Play", "Supporting families", "Music and culture" etc ▪ Recreation area ▪ Photocall area / Social Media Wall #WeCanForChild, #Ensemble4Quality
<p>12:00 – 1:30PM</p> 	<p>BLOCK 2 3 Parallel Armchair Discussions: <i>What route will ensure a lasting transformation of ECEC quality? »</i></p> <hr/> <p>Session 1: <i>The best interest of the child: a realistic objective?</i></p> <p><i>To what extent do we prioritize the best interests of children and place them at the very heart of educational quality from the very early years? How do we respond to the needs and well-being of children?</i></p> <p>Facilitator: Tracey BURNS, Senior Analyst, OECD Centre for Educational Research and Innovation</p> <ul style="list-style-type: none"> ▪ Tove MOGSTAD SLINDE, Senior Advisor, Norwegian Ministry of Education and Research ▪ Pr. Georges TARABULSY, Professor in psychology, University of Laval ▪ Geneviève AVENARD, Ombudsman for children, France ▪ To be confirmed <hr/> <p>Session 2: <i>It takes a village to raise a child: a few challenges to overcome?</i></p> <p><i>Do and can we understand and speak the same language on ECEC quality? Do we understand the ingredients of quality? What still needs to be achieved?</i></p> <p>Facilitator: Stéphanie JAMET, Senior Policy Analyst, OECD Directorate for Education and Skills</p> <ul style="list-style-type: none"> ▪ To be confirmed ▪ To be confirmed ▪ To be confirmed ▪ Nathalie CASSO-VICARINI, Expert member, French Comité des 1000 jours <hr/> <p>Session 3: <i>Quality monitoring and scaling up: which accountability?</i></p> <p><i>What support and evaluation will ensure better monitoring, sustainability and continuous improvement? What should be the accompanying measures of quality? How do we measure the inclusiveness of ECEC provision and practice?</i></p> <p>Facilitator: Isabelle VINET, Executive Director, Centre de Psycho-Education du Québec (CPEQ), University of Montréal</p> <ul style="list-style-type: none"> ▪ Anne HOLLONDS, Australian Institute of Family Studies ▪ Geneviève BELISLE, Executive Director, Association Québécoise des Centres de la Petite Enfance ▪ To be confirmed ▪ To be confirmed

1:30 – 2:30 PM

LUNCH BREAK



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- Poster presentations / Thematic talks related to various subjects: "Nature and environment", "Play", "Supporting families", "Music and culture" etc
- Recreation area
- Photocall area / Social Media Wall [#WeCanForChild](#), [#Ensemble4Quality](#)

2:30 – 4:00 PM

BLOCK 3 | 3 Parallel Sessions/Workshops / Policy Forum:

«Getting social and regulatory norms moving for better ECEC quality: where and how far can I act?» - Thinking through: how can I be empowered?



Both workshops and the policy forum will illustrate and respond to important issues affecting educational quality: How far is this transformation of social and regulatory norms practically possible? What role can each of us, at all levels, play in changing social and/or regulatory norms? What role can I play in society and/or policy leadership? How can initiatives be effectively scaled up? Can we set up ECEC minimum standards? If so, how far can such minimum standards empower my own actions?

Workshop 1: "Early childhood and Environment"

Facilitator: To be confirmed



- To be confirmed
- To be confirmed
- To be confirmed

Workshop 2: "Perinatalité"

Facilitator: To be confirmed



- To be confirmed
- Dr. Romain DUGRAVIER, Head of children's psychiatric department, Sainte-Anne Hospital

Policy Forum: "Professionalization and educational posture in Early Childhood Education: what does it take?"

Facilitator: Olivier THEVENON, OECD Social Policy Analyst

- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed

4:00 – 4:30 PM

WELLNESS BREAK



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- Recreation area
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4:30 – 6:00 PM

BLOCK 4 | 3 Parallel Sessions/Workshops / Policy Forum

«Getting social and regulatory norms moving for a better ECEC quality: where and how far can I act?» - Thinking through: how can I be empowered?

Both workshops and the policy forum will illustrate and respond to important issues affecting educational quality: how far is this transformation of social and regulatory norms practically possible? What role can each of us, at all levels, play in changing social and/or regulatory norms? What role can I play in society and/or policy leadership? How can initiatives be effectively scaled up? Can we set up ECEC minimum standards? If so, how far can such minimum standards empower my own actions?



Workshop 1: “An innovative approach of scaling up”

Facilitator: Nathalie CASSO-VICARINI, General Delegate, Ensemble for Early Childhood Education & Aurélia RABE, Director, International Resources, Ensemble for Early Childhood Education

- To be confirmed
- To be confirmed



Workshop 2: “A Quality framework at the municipalities level”

Facilitator : Geneviève BÉLISLE, Executive Director, Association Québécoise des Centres de la Petite Enfance

- To be confirmed
- To be confirmed



Policy Forum: “A preventive approach: which benefits and challenges?”

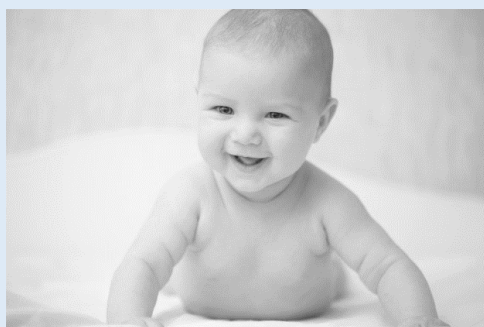
Facilitator: Yuri BELFALI, Head of Division, Early Childhood and Schools, OECD Directorate for Education and Skills

- Tove Slinde MOGSTAD, Senior Advisor, Norwegian Ministry of Education and Research
- Pr. Georges TARABULSY, Professor in psychology, University of Laval
- To be confirmed
- To be confirmed

6:30 – 9:30 PM

DINNER BUFFET

Conviviality and connectivity



SESSION 3 – « I DO AND ACT »

Thursday 2nd July 2020

OBJECTIVE OF SESSION 3



Let's live and experience ECEC quality which transforms expectations and mindsets to a long-term reality that benefits all children!

Throughout Strategy Labs, let us explore and translate thoughts into action.

Stay hungry, stay foolish: "Soyons fous de nos enfants!"



PROGRAMME OF SESSION 3

<p>8:00 – 9:00 AM</p> 	<p>Welcome coffee for all delegates and speakers</p> <p>We value everyone's experience and what they bring with them to the event. We also want all participants to feel welcome and included. During these breaks, there will be diverse, informal opportunities for everybody to discuss their opinions, share their own experience and learning, have fun and connect with other participants/speakers.</p> <ul style="list-style-type: none"> ▪ Poster presentations / Thematic talks related to various subjects: "Nature and environment", "Play", "Supporting families", "Music and culture" etc ▪ Recreation area ▪ Photocall area / Social Media Wall #WeCanForChild, #Ensemble4Quality
<p>9:00 – 10:30 AM</p> 	<p>BLOCK 5 3 Parallel Strategy Labs: Seeds for innovative and leading-edge initiatives: «Living an unusual experience, one beyond norms and regulations »</p> <hr/> <p>Strategy Lab 1: "Shaping the Future of the New Society: Can business leaders speak the same ECEC quality language?"</p> <p><i>This lab objective is to provide key insights on the commitment of "unusual" advocates towards very young children and their families and contributes to the change of social norms. There can be multiple reasons for them to be engaged in early childhood. However, their ultimate common goal is to increase their investments for a preventive quality approach from the very early years.</i></p> <p>Facilitators: Rudolph HIDALGO, President Ensemble for Early Childhood Education & Tiphaine MAYOLLE, Consultant in parenting</p> <ul style="list-style-type: none"> ▪ Romina BOARINI, OECD Senior Advisor, Coordinator of OECD Inclusive Growth ▪ To be confirmed ▪ To be confirmed ▪ To be confirmed ▪ To be confirmed



Strategy Lab 2: “From individuals to a collective force: Can it make a difference? A French-led multi-entry initiative called “Ensemble pour l’Enfance””

This lab objective is to provide an innovative and leading edge initiative in France: “Ensemble pour l’Enfance”, a joint-force with a variety of mobilized stakeholders in early childhood education. Initiated from a strong French-Québec expertise sharing and partnership, the ultimate common vision is to have impactful actions, within a framework dedicated to ECEC quality. Specifics are the inclusion of different strategic orientations, such as: a city that’s just for kids, a quality educational continuum, a self-reflective approach for professionals.

Facilitators: **Geneviève BELISLE**, Executive Director, Association Québécoise des Centres de la Petite Enfance & **Nathalie CASSO-VICARINI**, General Delegate, Ensemble for Early Childhood Education

- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed

Strategy Lab 3: “Access, Equity and Quality in vulnerable contexts, with vulnerable people: how do we set decisions that make good things happen?”

This lab objective is to provide significant perspectives to low, middle and high-income countries about the forthcoming path towards SDGs 2030, in particular on SDG 4.2. Only ten years away from SDGs, what needs to be achieved to give access to quality Early Childhood Education to all and ultimately give equal chances to all children? Which actions and priorities can be undertaken to get an impact from the very early years and explore the whole potential of all children? What gap needs to be filled between what we know (research) and what we currently do?

- **Facilitator:** To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed
- To be confirmed

10:30 – 11:00 AM



WELLNESS BREAK

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- **Poster presentations / Thematic talks** related to various subjects: “Nature and environment”, “Play”, “Supporting families”, “Music and culture” etc
- **Recreation area**
- **Photocall area / Social Media Wall** [#WeCanForChild](#), [#Ensemble4Quality](#)

<p>11:00AM -12:30PM</p> 	<p>Wrap-up of the Congress and call to action / Joint session of discussions: <i>“How far have I walked with my new pair of glasses and what is left to act upon?”</i></p> <p><u>Facilitators:</u> Chantal DURAND, Director, National projects and Partnerships, Association Québécoise des Centres de la Petite Enfance & Aurélia RABE, Director, International Resources, Ensemble for Early Childhood Education</p> <ul style="list-style-type: none"> ▪ Yuri BELFALI, OECD Head of Division, Early Childhood and Schools ▪ Iram SIRAJ, Professor of Child Development & Education, University of Oxford ▪ To be confirmed ▪ To be confirmed
<p>12:30 – 1:00PM</p> 	<p>Official closing of the Congress:</p> <p><u>Closing addresses:</u></p> <ul style="list-style-type: none"> ▪ Geneviève BELISLE, Executive Director, Ass. Québécoise des Centres de la Petite Enfance ▪ Nathalie CASSO-VICARINI, General Delegate, Ensemble for Early Childhood Education ▪ To be confirmed ▪ <p>We are not going to leave each other like that! Conclusion & Surprise!</p> <ul style="list-style-type: none"> ▪ Rudolph HIDALGO, President, Ensemble for Early Childhood Education